

	Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering & Research Ravet, Pune An Autonomous Institute NBA Accredited (4 UG Programs) NAAC A++ Accredited ISO 21001:2018 Certified IQAC PCCOER	
AY: 2026–27 Term- I	Report on Senior Citizen Day & Cyber Security Awareness	ACAD/R/17

Department- BCA

Date- 05/09/2026

Class-Second Year & Third Year

- 1. Program Type:** One Day Event
- 2. Program title:** Senior Citizen Day & Session on Cyber Security Awareness
- 3. Day & Date:** Wednesday,03/09/2026
- 4. Venue:** PCCOER, Jr College Building ,6th floor
- 5. Name of the Organizer/ Department:** BCA
- 6. Attendees:** 18 Senior Citizens &20 non-teaching working staffs
- 7. Objectives of the Event:**
 - To celebrate and honor senior citizens for their invaluable contribution to society.
To encourage meaningful interaction between students and senior citizens.
 - To express gratitude and respect towards elders through a heartfelt felicitation.
 - To create awareness among students about the importance of caring for and appreciating senior citizens.
 - To promote **digital awareness among senior citizens** and help them become more confident in using basic digital services and technology.

8. Content & schedule in details:

The **Senior Citizen Day Celebration** was organized by the BBA Department of PCCOER to honor the parents of faculty members and make them feel valued and respected. The event began with a warm welcome, followed by the felicitation of each senior citizen with a thank-you card and a rose as a token of appreciation.

Students introduced themselves and interacted with the guests, creating a friendly and comfortable atmosphere. A **Digital Awareness Session** was also conducted by the students for the senior citizens. During the session, students explained the basic use of smartphones and digital services, including safe and convenient use of digital technology in daily life. The session provided an opportunity for students to share their digital knowledge while helping senior citizens become more comfortable with technology.

Refreshments were served to all the senior citizens, followed by a **guided college campus tour**. Students accompanied the guests and introduced them to various facilities and important areas of the college, providing them with an opportunity to experience the campus environment.

Towards the end of the event, the senior citizens shared their thoughts, experiences, and feedback. They expressed their happiness and appreciation for the students' hospitality, the digital awareness initiative, and the thoughtful efforts taken by the department. The celebration concluded on a joyful note, creating memorable experiences and strengthening bonds between generations.

9. Program outcome achieved:

Senior citizens felt respected, valued, and appreciated through the felicitation and meaningful interaction. Students developed communication, interpersonal, and social interaction skills through their engagement with the senior citizens. Senior citizens gained basic awareness and confidence regarding the use of digital technology and services.

Students developed a sense of social responsibility and digital responsibility by sharing their knowledge with senior citizens. The college campus tour provided senior citizens with an opportunity to become familiar with the college environment and facilities. The event strengthened the bond between students, faculty members, and their families.

Participants understood the importance of gratitude, respect, care, and intergenerational support in society.

10. Program Specific Outcomes:

- **PSO1 – Design and Development in Software :** Students applied basic computing and cybersecurity knowledge to explain safe use of smartphones, digital services, and online platforms.
- **PSO2 – Computing and Research Ability :** The activity involved using modern digital technologies and creating awareness about cyber threats, safe digital practices, and technology in daily life.

- **PSO3 – Successful Career and Entrepreneurship** : Students demonstrated communication, teamwork, professionalism, ethical responsibility, and social awareness while interacting with senior citizens.

11. Programme Outcome (PO) Mapping:

PO	Programme Outcome	Mapping	Justification
PO1	Capable to apply the knowledge of mathematics, algorithmic principles and computing fundamentals in the modeling and design of computer-based systems of varying complexity.	2	Students applied basic computing knowledge while explaining smartphones, digital services and safe use of technology to senior citizens.
PO2	Ability to critically analyze, categorize, formulate and solve problems that emerge in the field of computer science.	2	Students identified common cyber-security risks and explained appropriate solutions for problems such as suspicious links, online fraud, unsafe passwords and digital scams.
PO3	Able to provide software solutions for complex scientific and business-related problems with appropriate consideration for public health, safety, cultural, societal and environmental considerations.	3	The activity focused on digital safety and societal well-being by creating awareness among senior citizens about cyber threats and responsible use of digital services.
PO4	Use contemporary techniques, skills and tools necessary for integrated solutions.	3	Students demonstrated the practical use of smartphones, digital applications and online services and introduced senior citizens to safe and convenient digital practices.
PO5	Function effectively with social, cultural and ethical responsibility as an individual or as a team member with a positive attitude.	3	Students demonstrated social responsibility, empathy, patience and ethical behaviour while interacting with and assisting senior citizens.
PO6	Function effectively as a member or leader on multidisciplinary teams to accomplish a common objective.	3	Students worked collaboratively to organize the event, conduct the cyber-security awareness session, interact with guests and coordinate the campus tour.
PO7	An ability to communicate effectively with diverse types of audience and prepare and present technical documents to different groups.	3	Students explained technical and cyber-security concepts in simple language, interacted with senior citizens and addressed their questions effectively.
PO8	Graduates will recognize the need for self-motivation to engage in lifelong learning to be at par with changing technology.	3	The activity encouraged students to continuously learn about emerging digital technologies and cyber-security threats so that they can effectively educate others.

12. Sustainable Development Goal (SDG) Mapping

SDG	Mapping	Contribution
SDG 3 – Good Health and Well-being	2	Promotes the emotional well-being and social inclusion of senior citizens by creating a supportive, respectful and engaging environment.
SDG 4 – Quality Education	3	Provides digital and cyber-security awareness to senior citizens, enabling them to learn essential digital skills and use technology safely and confidently.
SDG 9 – Industry, Innovation and Infrastructure	2	Encourages responsible adoption of digital technologies and creates awareness about safe and secure use of modern digital services.
SDG 10 – Reduced Inequalities	3	Helps reduce the digital divide by supporting senior citizens in accessing and understanding smartphones, digital services and online technologies.
SDG 16 – Peace, Justice and Strong Institutions	3	Promotes awareness of cyber fraud, online safety, privacy and responsible digital behaviour, contributing to a safer digital society.
SDG 17 – Partnerships for the Goals	2	Strengthens community engagement by bringing students and senior citizens together and encouraging knowledge sharing between generations.

SDG Mapping Summary

Primary SDGs:

- SDG 4 – Quality Education
- SDG 10 – Reduced Inequalities
- Justice and Strong Institutions

Supporting SDGs:

- SDG 3 – Good Health and Well-being
- SDG 9 – Industry, Innovation and Infrastructure
- SDG 17 – Partnerships for the Goals

13. Overall Impact of the Programme :

The Senior Citizen Day & Cyber Security Awareness Programme provided students with an opportunity to apply their communication, interpersonal, social, and digital skills in a real-life setting. The programme promoted respect for senior citizens, intergenerational interaction, digital inclusion, cyber safety, and social responsibility.

Through meaningful interaction with senior citizens and campus support staff, students developed a greater understanding of empathy, gratitude, responsible digital behaviour, and community engagement. The programme also created a positive and inclusive environment within the institution.

14.Photos





Interaction with Director Sir



College Tour



Felicitation of non-teaching working staffs



Session on Cyber Security Awareness

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