

	Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering & Research Ravet, Pune An Autonomous Institute NBA Accredited (4 UG Programs) NAAC A++ Accredited ISO 21001:2018 Certified IQAC PCCOER	
AY: 2026–27 Term- III	Report on Opportunity for Internship & Awareness for Internship	ACAD/R/17

Department- BCA & BBA

Date-

31/08/2026

Class- Second Year

- 1. Program Type:** One Day Event
- 2. Program title:** Speak Beyond Borders – Discover the Power of Foreign Languages
- 3. Name of the Speaker:** 1. Mr. Tushar Gaikwad
- 4. Day & Date:** Monday, 31/08/2026
- 5. Venue:** 5th Floor, 502 PCCOER, Ravet.
- 6. Name of the Organizer/ Department:** BCA & BBA Department & Industry Institute Interaction Cell
- 7. Attendees:** Approx. 60
- 8. Objectives of the Event:**
 - To create awareness among students about the importance and benefits of learning foreign languages.
 - To introduce students to foreign language courses offered by the college, particularly German and Japanese.
 - To help students understand how foreign language skills can enhance career opportunities and employability.
 - To create awareness about study-abroad opportunities and international academic exposure.
 - To explain course structure, learning approach, duration and the overall learning journey.
 - To familiarize students with international certifications and their benefits.
 - To guide students regarding eligibility, enrollment process and selection of an appropriate language course.
 - To encourage students to develop a future-ready skill that supports global communication and cross-cultural understanding.

9. Content & Schedule in Details:

The introductory guest session, titled “Speak Beyond Borders – Discover the Power of Foreign Languages,” was designed to motivate students to explore foreign language learning as an academic, professional and personal development opportunity. The session focused on how learning a new language can enhance career prospects, higher education opportunities, global exposure and connections across cultures.

Mr. Tushar Gaikwad guided the students through the foreign language courses offered by the college and explained the broad learning journey. The session covered courses available, course structure and modules, learning approach and duration, certifications and career scope, and eligibility and enrollment procedures.

The event specifically highlighted German and Japanese as languages that students could explore. An

interactive question-and-answer component was also included to help students clarify their doubts and make informed choices.

The speaker explained different types of internships, eligibility criteria, duration, application procedures and the importance of preparing a professional resume/CV. Students were also guided on developing technical, communication, teamwork and problem-solving skills.

The session highlighted how internships provide practical industry exposure, professional experience, networking opportunities and improved placement readiness.

10. Program outcome achieved:

- Students developed awareness about the value and practical benefits of learning a foreign language.
- Students became familiar with German and Japanese as language-learning options available for exploration.
- Students understood the relationship between foreign language skills, career opportunities and global exposure.
- Students gained awareness about study-abroad and higher-education opportunities supported by language skills.
- Students understood the broad course structure, learning approach and expected duration of language courses.
- Students gained awareness about international certifications and their potential benefits.
- Students understood the eligibility and enrollment process required for joining a foreign language course.
- Students were encouraged to develop communication, intercultural and future-ready skills.
- Students had an opportunity to interact with the guest speaker through an interactive Q&A session.

11. Program Specific Outcomes:

- **PSO1 – Communication and Professional Development:** Foreign language learning strengthens students' communication abilities and supports professional interaction in multicultural and international environments.
- **PSO2 – Global Exposure and Higher Education:** The programme creates awareness about international education, study-abroad opportunities and the value of language proficiency in global academic settings.
- **PSO3 – Successful Career and Employability:** Foreign language skills can add value to students' career profiles by supporting employability, international opportunities, cross-cultural collaboration and career growth.

12. Programme Outcome (PO) Mapping

PO	Programme Outcome	Mapping	Justification
PO1	Apply knowledge and skills to relevant academic and professional situations.	2	Foreign language learning adds a practical communication skill that can be used in academic and workplace contexts.
PO2	Critically understand opportunities, requirements and pathways related to learning and career development.	2	Students were guided to evaluate course options, certifications, career scope and enrollment requirements.
PO3	Use appropriate knowledge and skills to contribute effectively in professional and social environments.	2	Language proficiency supports communication and participation in multicultural environments.
PO4	Use contemporary techniques, skills and tools necessary for integrated solutions.	2	The session encouraged development of an additional future-ready skill alongside technical and academic capabilities.

PO5	Function effectively with social, cultural and ethical responsibility.	3	Foreign language learning promotes cultural understanding, respectful interaction and responsible global citizenship.
PO6	Function effectively as a member or leader of diverse teams.	2	Cross-cultural communication and language skills can improve collaboration with people from different backgrounds.
PO7	Communicate effectively with diverse audiences.	3	This is a direct outcome of language learning and the central theme of the programme.
PO8	Recognize the need for self-motivation and lifelong learning.	3	Students were motivated to learn a new language as a continuing skill for personal and professional development.
PO9	Explore new areas of knowledge and broaden learning perspectives.	2	The session introduced students to language learning, international certification and global opportunities.

13. Sustainable Development Goal (SDG) Mapping

SDG	Mapping	Contribution
SDG 4 – Quality Education.	3	Promotes lifelong learning, skill development and access to broader educational opportunities through foreign language learning.
SDG 5 – Gender Equality .	2	Foreign language proficiency can improve employability, career readiness and access to international work opportunities.
SDG 8 – Decent Work and Economic Growth	2	Language and intercultural skills can support inclusion, participation and communication across diverse communities.
SDG 17 – Partnerships for the Goals.	2	The guest session creates an interaction platform connecting students with external expertise and broader academic/professional networks.

SDG Mapping Summary:

Primary SDGs:

- SDG 4 – Quality Education.
- SDG 8 – Decent Work and Economic Growth.

Supporting SDG:

- SDG 10 – Reduced Inequalities;
- SDG 17 – Partnerships for the Goals.

14. Overall Impact of the Programme

The “Speak Beyond Borders” introductory session created awareness about the academic and professional value of foreign language learning. Students were introduced to German and Japanese, course structure, learning journey, certifications, career scope, study opportunities and enrollment requirements. The programme encouraged students to think beyond conventional academic skills and consider language proficiency as a future-ready competency. The interactive nature of the session also provided an opportunity for students to

clarify their questions and understand how a foreign language can support career, education and international exposure.

15. Photos:



Mr. Tushar Gaikwad sir interacting with the students during the Session.



Interactive session with the Speaker and Students



Felicitatation of the Speaker by the Lakshya Goyal sir



Introduction of Speaker by the Student.

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