

	Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering & Research Ravet, Pune An Autonomous Institute NBA Accredited (4 UG Programs) NAAC A++ Accredited ISO 21001:2018 Certified IQAC PCCOER	
AY: 2026–27 Term I	Report on “Chintan Manch” – The Discussion Forum	ACAD/R/17

Date: 30/05/2026

Department: BBA

Class: FY BBA, SY BBA

1. Program Type:

Faculty-Student Brainstorming & Discussion Forum

2. Program Title:

Chintan Manch – A Collaborative Brainstorming Initiative

3. Day & Date:

Alternative Days (As per Department Schedule)

4. Venue:

BBA & BCA Department, PCCOER

5. Name of the Organizer / Department:

BBA & BCA Department

6. Participants:

Faculty Members and Students of FY BBA, SY BBA

7. Initiative By:

Dr. Smriti Pathak

Head of Department, BBA & BCA

8. Objectives of the Initiative:

- To create a common platform for students and faculty to exchange ideas on contemporary, academic, social, and professional issues.
- To encourage critical thinking, logical reasoning, and analytical abilities among students.
- To improve communication, presentation, and public speaking skills.
- To develop confidence in expressing opinions while respecting diverse viewpoints.
- To bridge the gap between theoretical knowledge and practical perspectives through interactive discussions.
- To nurture leadership, teamwork, and collaborative learning among students.
- To promote awareness of current affairs, emerging trends, ethical values, and industry practices.
- To cultivate a habit of continuous learning, reflection, and informed decision-making.

9. Content & Schedule (Summary):

The BBA & BCA Department has launched an innovative academic initiative titled "**Chintan Manch**", conceptualized and initiated by **Dr. Smriti Pathak, Head of the Department**, with the objective of fostering an intellectually stimulating learning environment.

The activity is conducted on **alternate days**, wherein a carefully selected topic related to management, technology, business, society, current affairs, innovation, leadership, entrepreneurship, ethics, career development, or life skills is presented for discussion.

Students from **First Year and Second Year BBA & BCA**, along with faculty members, actively participate in brainstorming sessions. Participants share their perspectives, debate different viewpoints, analyze real-life situations, and collectively explore practical solutions. Faculty members act as facilitators, guiding discussions and encouraging every participant to contribute meaningfully.

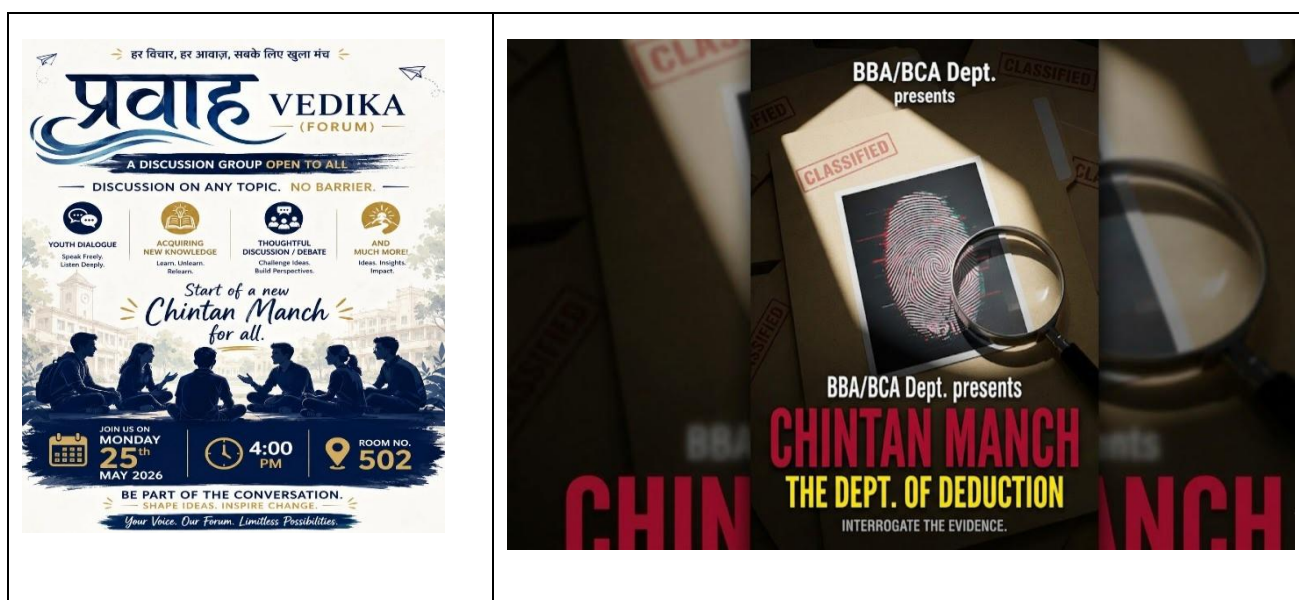
The interactive nature of **Chintan Manch** promotes active participation rather than passive learning, making the sessions engaging, thought-provoking, and learner-centric. The initiative provides students with an opportunity to develop confidence, broaden their perspectives, and strengthen their analytical and communication skills in an informal yet academically enriching environment.

To maintain variety and sustain interest, topics are rotated across diverse domains including business, technology, economics, environmental sustainability, leadership, ethics, social responsibility, innovation, entrepreneurship, artificial intelligence, financial literacy, and national and international current affairs.

10. Program Outcomes Achieved:

- Enhanced critical thinking and analytical abilities.
- Improved communication, public speaking, and presentation skills.
- Increased confidence in expressing ideas and opinions.
- Encouraged collaborative learning and teamwork among students.
- Developed problem-solving and decision-making skills.
- Improved awareness of contemporary business, technology, and societal issues.
- Fostered respect for diverse viewpoints and constructive discussions.
- Strengthened student-faculty interaction and academic engagement.
- Promoted a culture of continuous learning, curiosity, and intellectual exploration.
- Contributed to the holistic personality development of students through regular knowledge-sharing sessions.

Photos:





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