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AY: 2026 – 27 Term- I	Library Orientation Session Report for AY 2026 – 2027	ACAD/R/16

Date: 17/07/2026

Department: BCA

Report on Library Orientation Session for SYBCA and SYBBA Students AY 2026 – 2027

Title : Library Orientation Session for Second Year BCA and BBA Students
Date : 17 July 2026
Mode : Online
Organized By : Library Department
Resource Person : Mrs. Rupali Sonawane, Head, Library Department

Objective

The Library Department organized an online Library Orientation Session on 17 July 2026 for the students of Second Year BCA (SYBCA) and Second Year BBA (SYBBA). The primary objective of the session was to familiarize students with the library's resources, services, rules, and digital learning platforms, enabling them to make effective use of the library throughout their academic journey.

Report

The Library Department successfully conducted an online Library Orientation Session for Second Year BCA and Second Year BBA students on 17 July 2026. The session was led by Mrs. Rupali Sonawane, Head of the Library Department, who provided comprehensive guidance on the facilities and services offered by the library.

During the session, Mrs. Rupali Sonawane madam explained the library rules and regulations, book borrowing and return procedures, membership guidelines, and the importance of maintaining library discipline. She also introduced students to the various physical resources available in the library, including textbooks, reference books, journals, magazines, newspapers, and previous years' question papers.

Special emphasis was given to the digital resources available through the library. Students were informed about accessing e-books, e-journals, online databases, institutional digital resources, and other academic materials that support classroom learning and self-study. The session highlighted the importance of utilizing these resources for academic excellence, project work, assignments, and research activities.

She also introduced students to NPTEL (National Programme on Technology Enhanced Learning) and explained its role in providing high-quality online education through the SWAYAM platform. She encouraged students as well as faculty members to enroll in the free online certification courses offered by NPTEL to strengthen their subject knowledge, develop technical and professional skills, and improve their employability.

The orientation also emphasized the importance of reading habits, information literacy, ethical use of library resources, and the effective utilization of both physical and digital learning materials. Students were encouraged to regularly visit and make maximum use of the library for their academic and personal development.

The session concluded with an interactive question-and-answer session, where students clarified their queries regarding library services, digital resources, and the NPTEL enrollment process. The orientation proved to be informative and beneficial, motivating students to become independent learners and responsible users of library resources.

Outcomes

- ✓ Students became familiar with the library rules, regulations, and borrowing procedures.
- ✓ Students gained awareness of the physical and digital resources available through the library.
- ✓ Students understood how to access and effectively utilize library services for academic purposes.
- ✓ Students learned about the NPTEL and SWAYAM platforms and their benefits for skill enhancement and certification.
- ✓ The session encouraged students to develop reading habits, information literacy, and independent learning skills.
- ✓ Students were motivated to make optimum use of library resources to support their academic growth and lifelong learning.

Conclusion

The online Library Orientation Session successfully achieved its objective of introducing SYBCA and SYBBA students to the library's facilities, services, and digital learning resources. The guidance provided by Mrs. Rupali Sonawane madam helped students understand the significance of the library as a center for academic excellence and continuous learning. The session inspired students to actively utilize both conventional and digital resources, thereby supporting their overall academic and professional development.

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