

	Pimpri Chinchwad Education Trust's Pimpri Chinchwad College of Engineering & Research Ravet, Pune An Autonomous Institute NBA Accredited (4 UG Programs) NAAC A++ Accredited ISO 21001:2018 Certified IQAC PCCOER	
AY: 2026-27 Term- I	Report on SAP Training & Certification Awareness Session.	ACAD/R/17

Department- BBA

Date- 25/08/2026

Class- Second & Third Year

1. **Program Type:** One Day Event
2. **Program title:** Shadu Mati Ganpati Idol-Making Workshop.
3. **Name of the Instructor:** Mrs. Mrunalini Patil, M.Com. Panch Committee Member, Swami Samarth Kendra (Dindori Pranit)
4. **Day & Date:** Tuesday , 25/08/2026
5. **Venue:** 5th Floor Junior College Building PCCOER, Ravet.
6. **Name of the Organizer/ Department:** BBA Department
7. **Attendees:** Approx. 17
8. **Objectives of the Event:**
 - To create awareness about **eco-friendly Ganpati celebrations**.
 - To promote the use of **Shadu Mati (natural clay)** for Ganpati idols.
 - To develop students' creativity through hands-on idol-making.
 - To promote environmental responsibility and sustainable practices.
 - To encourage students to contribute towards environmental conservation.

9. Content & schedule in details:

The **Shadu Mati Ganpati Idol-Making Workshop** was conducted to promote awareness about eco-friendly Ganpati celebrations. **Mrs. Mrunalini Patil**, M.Com. and Panch Committee Member of Swami Samarth Kendra (Dindori Pranit), guided the students in making Ganpati idols using natural Shadu Mati.

Mrs. Patil has been conducting such workshops for the past **14 years** as a social initiative to create awareness about environmentally friendly Ganpati celebrations.

The workshop involved **practical demonstration and hands-on participation**, enabling students to understand the process of preparing and shaping eco-friendly Ganpati idols.

Mrs. Minakshi Merukar and **Mrs. Anagha Diwakar**, ECA Members, accompanied the students and assisted them during the workshop.

10. Program outcome achieved:

- Students understood the importance of **eco-friendly Ganpati idols**.
- Students gained practical experience in making idols using **Shadu Mati**.
- Students developed creativity and hands-on skills.

- Environmental awareness and responsibility were promoted among students.
- Students were encouraged to adopt sustainable practices in festivals and daily life.

11. Programme Outcome (PO) Mapping

PO	Programme Outcome	Mapping	Justification
PO1	Graduates will have a thorough understanding of fundamental business principles, including management, finance, marketing, and human resources.	1	Application of basic understanding of environmental and social practices.
PO2	Graduates will demonstrate the ability to apply theoretical knowledge to practical situations through hands-on projects, internships, and real-world case studies.	3	Hands-on learning through practical idol-making activity.
PO3	Graduates will possess strong written and verbal communication skills, essential for business reporting, presentations, and professional interactions.	1	Interaction and communication with the instructor and participants.
PO4	Graduates will exhibit leadership qualities and the ability to work effectively in teams, contributing to collaborative efforts and leading projects.	2	Collaborative participation and peer support during the workshop.
PO5	Graduates will be adept at using modern business technologies and information systems, enhancing business operations and decision-making processes.	–	Not directly addressed.
PO6	Graduates will understand and uphold ethical standards in business practices, demonstrating a commitment to corporate social responsibility and environmental sustainability.	3	Strong emphasis on environmental sustainability and responsible celebrations.
PO7	Graduates will integrate knowledge from various disciplines, providing a holistic approach to solving business problems and making informed decisions.	2	Integration of creativity, social responsibility and environmental awareness.
PO8	Graduates will be well-prepared for professional careers in management, finance, marketing, entrepreneurship, and other business fields, equipped with the necessary skills and knowledge.	1	Development of responsible and socially conscious professional attitudes.
PO9	Graduates will have a commitment to continuous learning and professional development, staying current with industry trends, technological advancements, and evolving market conditions.	2	Encouragement towards continuous environmental awareness and responsible practices.

12. Program Specific Outcome (PSO) Mapping

PSO	Program Specific Outcome	Mapping	Justification
PSO 1	Apply core concepts from marketing, finance, human resources, economics, and Entrepreneurship to solve structured and unstructured business problems.	1	Application of social and environmental awareness in a practical activity.
PSO 2	Demonstrate proficiency in the use of modern digital tools and platforms including data analytics, productivity software, and 3communication technologies for business Decision-making.	-	Digital tools were not directly addressed.

PSO 3	Integrate ethical reasoning, environmental awareness, and sustainability principles into business strategies and social initiatives.	3	Directly promotes environmental awareness, sustainability and social responsibility.
PSO 4	Exhibit entrepreneurial thinking and the ability to plan, launch, and manage business ventures aligned with innovation, technology, and customer value.	1	Encourages initiative and creativity through hands-on activity.

12. Sustainable Development Goal (SDG) Mapping

SDG	Sustainable Development Goal	Mapping	Contribution
SDG 4	Quality Education	3	Experiential and hands-on learning beyond the classroom.
SDG 11	Sustainable Cities & Communities	2	Promotes environmentally responsible and sustainable celebrations.
SDG 12	Responsible Consumption & Production	3	Encourages use of natural clay and environmentally friendly materials.
SDG 13	Climate Action	2	Creates awareness about reducing environmental impact during festivals.
SDG 17	Partnerships for the Goals	2	Collaboration between BBA & BCA Departments and ECA.

SDG Mapping Summary:

Primary SDGs:

- **SDG 4 – Quality Education**
- **SDG 12 – Responsible Consumption and Production**
- **SDG 11 – Sustainable Cities and Communities**
- **SDG 13 – Climate Action**
- **SDG 17 – Partnerships for the Goals**

13. Overall Impact of the Programme

The **Shadu Mati Ganpati Idol-Making Workshop** provided students with meaningful hands-on learning while creating awareness about **eco-friendly and sustainable festival practices**. The guidance of Mrs. Mrunalini Patil and the support of ECA members helped students understand the importance of using natural materials and reducing environmental impact. The programme contributed to **environmental awareness, creativity, experiential learning, social responsibility and sustainable practices** among students.

1. Photos:

Ater the workshop final glimps of the Ganesh Idol prepared by the students



Felicitation of the guest



Guest addressing the students



Instructor Guiding the participants



Instructor Guiding the participants



Group Photo After the workshop



Group Photo After the workshop



Amruta

Ms. Amruta Dixit (Hingne)
Event Coordinator

Rashmi

Dr. Rashmi Mishra
Activity Coordinator

Amruta

Ms. Amruta Dixit (Hingne)
Department IQAC
Coordinator

Pathak

Dr. Smriti Pathak
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