

## YouTube Channels

**Objective:** To highlight the importance and benefits of analytics and to support faculty with the appropriate e-resources for improving the use of their courses.

**Outcome:** Self-learning skill and analytical thinking improved which reflect in results.

Table 1 shows faculty videos available online on their YouTube channel and Table 2 shows outcomes of video based learning.

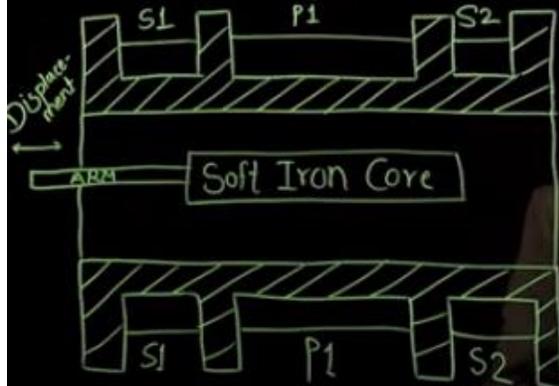
**Table 1: Videos available online on YouTube Channel**

Sr. No	Name of Faculty	YouTube link
1	Dr. R G Mapari	<a href="https://www.youtube.com/channel/UCruIasLpe3z6aPJt8ljbRw">https://www.youtube.com/channel/UCruIasLpe3z6aPJt8ljbRw</a>
2	Mrs. V. S. Kumbhar	<a href="https://www.youtube.com/channel/UCtbC2Mal35XT0fvMs3Gc1ew">https://www.youtube.com/channel/UCtbC2Mal35XT0fvMs3Gc1ew</a>
3	Mrs. M. S. Andhare	<a href="https://www.youtube.com/channel/UCcdqk4nJneP6I-q1vf1AjHw">https://www.youtube.com/channel/UCcdqk4nJneP6I-q1vf1AjHw</a>
4	Mrs. T. D. Dhamale	<a href="https://www.youtube.com/channel/UC362LYDzEYqL2L3G00Tcssw/">https://www.youtube.com/channel/UC362LYDzEYqL2L3G00Tcssw/</a>
5	Mrs. A. A. Tekade	<a href="https://www.youtube.com/channel/UCZ1LTepIUul-48RcCZ5hFFA">https://www.youtube.com/channel/UCZ1LTepIUul-48RcCZ5hFFA</a>
6	Mrs. R. R. Kawade	<a href="https://www.youtube.com/channel/UCnOUWW161QZpqFbRwJJ5s3Q">https://www.youtube.com/channel/UCnOUWW161QZpqFbRwJJ5s3Q</a>
7	Mrs. D. N. Dhake	<a href="https://www.youtube.com/channel/UCTNgDJJ6yHQwRT-HxES-Wkw/featured">https://www.youtube.com/channel/UCTNgDJJ6yHQwRT-HxES-Wkw/featured</a>
8	Mr. K. B. Bhangale	<a href="https://www.youtube.com/channel/UC5i1hgOcoaA9jszIQIcJIZw">https://www.youtube.com/channel/UC5i1hgOcoaA9jszIQIcJIZw</a>
9	Mrs. P. G. Adke	<a href="https://www.youtube.com/channel/UCYthtFD5-WTgrkcjIHF24Qw">https://www.youtube.com/channel/UCYthtFD5-WTgrkcjIHF24Qw</a>
10	Mrs. P. R. Kale	<a href="https://www.youtube.com/channel/UCnAEqu3zCx1Ficm6OhjhW-g">https://www.youtube.com/channel/UCnAEqu3zCx1Ficm6OhjhW-g</a>
11	Dr. D.K. Shende	<a href="https://www.youtube.com/channel/UCEnERd0e1lwZfGZcKBsA_hQ">https://www.youtube.com/channel/UCEnERd0e1lwZfGZcKBsA_hQ</a>
12	Mrs.V.A.Yaduvanshi	<a href="https://www.youtube.com/channel/UCDnJNPVoUj5EgAU03Bzqdag">https://www.youtube.com/channel/UCDnJNPVoUj5EgAU03Bzqdag</a>

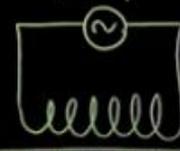
# Linear Variable Differential Transducer



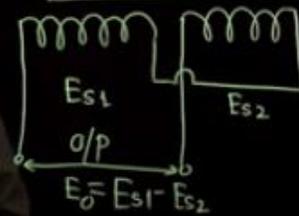
## \* Construction of LVDT -



AC i/p



Soft Iron core

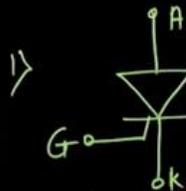


0:28 / 3:53



PCCOER

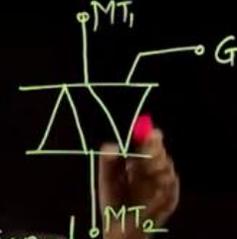
## SCR



- 1) Unidirectional
- 2) Gate c/n can be only +ve
- 3) SCR operate in only one quadrant.
- 4) UJT is used for triggering SCR
- 5) Antiparallel SCRs are preferred over thyristor for Control of inductive load.

## Difference

## Triac



- 1) Bidirectional
- 2) Gate c/n can be +ve or -ve
- 3) Operates in Two quadrant
- 4) Diac is used for triggering Triac
- 5) Triac is not suitable for power Control of inductive load.



0:51 / 2:05



**Table 2: Outcome of Video Based Learning**

<b>Name of Activity</b>	<b>Aim/Objective</b>	<b>No. of Students Benefitted</b>	<b>Assessment Tools</b>	<b>Relevance to PO and PSO</b>	<b>Impact/ Outcomes</b>
Video Based Learning	To highlight the importance and benefits of analytics and to support faculty with the appropriate resources for improving the use of their courses.	All E&TC Students	Through Feedback (Indirect Assessment)	PO1, PO2, PO8, PO9, PO10, PO12	Self-learning skill and analytical thinking improved which reflect in the results